

#1

COMPLETE

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Q1

To continue, please confirm the following:- You have read and understood the current applicable GHD Foundation grant guidelines and minimum eligibility requirements, and believe this application aligns- This project aligns to at least one GHD Foundation focus area- This project demonstrates genuine innovation (not business-as-usual delivery)- This project address equitable access to STEAM education/employment- This project is being delivered in Australia or Canada- This project is submitted by an eligible charitable organisation (or via approved auspice) and do not hold an active grant with the GHD Foundation for STEAM Education from the last 12 months- This project is for permitted activities only and is NOT for the following:· Environmental projects· General fundraising appeals· Projects, organisations or activities that are partisan in nature · Retrospective activities· Non-charitable activities· Event, conference or corporate sponsorships· Industry association memberships· Expanding existing 'business as usual' programs or projects unless there is a clear need for significant program adaptation, and expansion will achieve outcomes that would otherwise not be achieved

Q2

Does a conflict of interest exist between yourself/your organisation and the GHD Foundation or GHD?

Q3

If yes, please provide disclosure of the perceived conflict of interest and how it's being managed.

-

Page 3

Q4

Organisation name

-

Q5

Country organisation is registered

-

Q6

Charity registration number:

-

Q7

Summary of the organisation

-

Q8

Link to the organisation website

-

Q9

If you are applying from Australia and this project operates under an auspice (with your organisation holding governance and project accountability), please identify the auspiced organisation.

-

Q10

Name

First name

-

Last name

-

Q11

Role Title

-

Q12

Email address

Email address

-

Q13

Phone Number

Phone number

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Q14

Please confirm this project aligns with all three of the GHD Foundation funding lenses of: STEAM Education, Quality Education (evidenced) and Equitable access as outlined in the grant guidelines

Q15

Select the primary focus area for this project as described in the grant guidelines

Q16

Select the secondary focus area for this project as described in the grant guidelines (if applicable)

Q17

What is the primary population served

Q18

What is the secondary population served (if applicable)

Q19

Country/ies which community members supported under the project scope are based

-

Q20

What region will the project be located?

Q21

Where is the grant activity taking place?

Q22

Confirm states and territories

-

Q23

If international, confirm which countries

-

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Q24

Project Name

-

Q25

Project Summary Provide a summary of the project. Character limit 750

-

Q26

Project Problem Detail the problem this project addresses. Character limit 1500

-

Q27

What innovation stage does your project fit within?

-

Q28

Please briefly explain why you selected this innovation stage and what success would look like at this stage of development. Character limit 1000 If helpful, you may describe why your project does not yet fit other stages of innovation.

-

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Q29

Project Activities Detail the activities you will undertake over the funding period. Character limit 2000

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Q30

Project EvidenceDetail evidence that these activities address the problem, and how you plan to test whether these activities address the problem. Character limit 1000This may include formal research, evaluation findings, community feedback, or practitioner experience.

-

Q31

I confirm that by choosing the applicable focus area/s aligned with the above, this funding will contribute to the following GHD Foundation Theory of Change, outcomes in addition to the numbers supported referenced below.
For undergraduate tertiary scholarships/bursaries or programs for 8-13 year olds:
· Completion of tertiary STEAM education (numbers supported) required for scholarship completion
· Increased understanding of STEAM concepts and/or increased interest in pursuing STEAM education/employment pathways
For educator capacity initiatives:
· Increased ability and confidence to teach STEAM concepts and/or increased ability and confidence to guide young people in STEAM pathways
For early-stage innovation, applicants may describe how early stage outcomes can lead to a hypothesised connection to these outcomes in future.

Q32

Aligned to our Theory of Change, how many Students do you estimate this project will support?Note: for early-stage innovation or educator capacity projects, this may be 'not applicable'

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Q33

Aligned to our Theory of Change, how many Educators do you estimate this project will support?Note: for early-stage innovation or student specific, this may be 'not applicable'

-

Q34

In addition to the above, what additional outcomes do you plan to achieve by undertaking the above activities?
Character limit 750

-

Q35

Monitoring and Evaluation How will you capture learning, test assumptions, and evaluate progress in alignment with the identified outcomes? Character limit 1000Detail what quantitative and qualitative evaluations are planned to be used. This may include qualitative feedback, prototype testing, pilot results, early outcome indicators, or formal evaluation methods as appropriate to the stage of innovation. Evaluation approaches should be proportionate to the stage of innovation and size of the organisation.

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Q36

Diversity, inclusion, and equity How do you ensure diversity, inclusion and equity in your project design and decision making by engaging with the communities you are aiming to support? Character limit 750

-

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Q37

Organisational Capacity Please provide evidence of your organisation's skills, experience, and delivery capacity relevant to this project. Character limit 750In your response, please describe your experience delivering similar programs or initiatives, the expertise of staff or partners involved in project delivery or the operational systems/structures that enable effective project management and outcome delivery. This may include lived experience, partnerships, or practical delivery knowledge in addition to formal systems or documentation.

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Q38

Risks What are the main risks the project could face and how will you manage them? Character limit 750This does not need to be exhaustive. We are interested in your awareness of key risks and how you think about managing them in practice.

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Q39

Collaboration If this project and/or your organisation leverage collaboration to amplify its impact and effectiveness, please help provide context here. This may include working with others in the ecosystem or seeking support from the GHD Foundation or GHD. Character limit 1000This could include collaborating with education department, industry association or other not for profits or seeking access to engineering and design support, business and project management mentoring, access to expert knowledge and consultancy or the use in volunteer support for program delivery.

Q40

Learning Organisation How does your organisation demonstrate a commitment to continuous improvement through reflection, feedback integration and adapt through those learnings? Character limit 750 This may include informal learning, community feedback, partner input, or changes made based on experience.

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Q41

Policies and Processes What is your approach to the safeguarding of vulnerable people/children?

-

Q42

Relating to the question above, please upload any applicable documentation your organisation uses to ensure this.

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Q43

For organisations delivering programs offshore from Australia, US and Canada, what is your approach to anti-bribery, anti-corruption and anti-fraud?

-

Q44

Relating to the above question, please upload any applicable documentation your organisation uses to ensure this.

-

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Q45

If your annual organisational income showed a deficit this previous year, does this project grant align with your planned sustainability goals? and if so, how? Character limit 750

-

Q46

What is the agreed currency of this budget

-

Q47

Total Project Cost

-

Q48

Income already committed (in-kind + funding)

-

Q49

Amount sought from the GHD Foundation

-

Q50

Please download, complete, and upload the budget using this template. Note - Total income to equal total expenditure

Q51

Supporting materials Attach supporting documentation such as annual report/impact report, strategic plan and/or financial report if publicly inaccessible

Q52

Certification I certify that to the best of my knowledge the statements made within this application are true and correct, and I understand that if the applicant organisation is approved for this grant, it will be required to accept the terms and conditions of the grant as outlined in the grant agreement.

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Q53

Please select the option that best describes how you found the application process

Q54

How many minutes did it take to prepare and submit your application?

-

Q55

Other Comments Please provide any suggestions for improvement and/or additions to the application process we should consider.

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